

# Our Direction

**Uwharrie Charter Virtual Academy**

**Date of Report: 10/15/2025**

## **Vision:**

Uwharrie Charter Academy will graduate students who understand the importance of critical thinking, problem-solving, responsible citizenship, and clear communication so that they are prepared for the world of work and/or higher education.

## **Values:**

"All in for All Eagles!!" "ENGAGE online students through experimental learning; EQUIP them to excel in life; and EMPOWER students to effectively lead."

## **Mission:**

Uwharrie Charter Academy will exist to provide a truly relevant and rigorous pathway to career and college readiness by establishing relationships with students, families, and community partners.

## **Goals:**

- District Strategic Goal: A05 Instructional Excellence & Alignment: The district supports a student-centered approach and provides an instructional framework based on learner profiles that inform individualized learning paths and competency based progression in a flexible learning environment.

### **Performance Measure(s)**

Performance Indicator: Using EOG/EOC data during check-ins, and prior year data, online teacher meetings, and interactive notebooks for vocabulary, will support instruction identified objectives in grades 6-8.

Data Source: Grade 6-8 Math	Baseline Year: 2025	Baseline: 8%
Target Date: 2026	Target: 50%	Actual:

Performance Indicator: Using EOG/EOC data during check-ins, and prior year data, online teacher meetings, and interactive notebooks for vocabulary, will support instruction identified objectives in grades 6-8.		
Data Source: Grade 6-8 Reading	Baseline Year: 2025	Baseline: 34.6%
Target Date: 2026	Target: 55%	Actual:

Performance Indicator: Using EOG/EOC data during check-ins, and prior year data, online teacher meetings, and interactive notebooks for vocabulary, will support instruction identified objectives in grades 9-12.		
Data Source: EOC Biology	Baseline Year: 2025	Baseline: 6.7%
Target Date: 2026	Target: 50%	Actual:

- District Strategic Goal: D01 Planning & Operational Effectiveness: The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community.

**Performance Measure(s)**

Performance Indicator: Data Source: FB, all-call, emails, survey, online meetings and check-ins.		
Data Source: FB, all-call, emails, surveys	Baseline Year: 2025	Baseline: 70.9%
Target Date: 2026	Target: 100%	Actual:
Target Date: 2026	Target: 100%	Actual:
Target Date:	Target:	Actual:

**Data Review:**

**Needs Assessments, Accreditation Reports, Similar Feedback:**

2025-2026 Fall Teacher/Staff Survey: <https://docs.google.com/forms/d/e/1FAIpQLSeJtnxsxu9V5S3kxnmH600EEihDtzoLRWykJag90iEcsMphXQ/viewform?usp=sharing&ouid=108538027177833019524>

2025-2026 Fall Parent Survey: [https://docs.google.com/forms/d/e/1FAIpQLScEV3efXxu7WgZ4SY\\_n7IWANTbp8d3MXvhWuYGx7ESY\\_V4SyQ/viewform?usp=sharing&ouid=108538027177833019524](https://docs.google.com/forms/d/e/1FAIpQLScEV3efXxu7WgZ4SY_n7IWANTbp8d3MXvhWuYGx7ESY_V4SyQ/viewform?usp=sharing&ouid=108538027177833019524)

**Student Outcome Data:**

**2024-2025 Data:**

This is the first official year of the Virtual Academy. In many areas, we do have have enough information to truly assess; however, we will support the areas we have identified.

- We assessed 53 students. Overall reading growth was a -2.37 and math was -4.66.
- Overall White population was the only category with enough growth information at 17.8%.
- Reading grades 6-8 was a 32% and Math was 8.3%.
- English II was at 33.3% and Biology was at 6.7% with not enough math data.
- Graduation rate is at 81.5%

**Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:**

Leadership will meet with teachers and work with NCVPS for student updates. Administration and UCA teachers will meet with students and implement strategies to provide supports early. District will review check-ins, attendance, and student work/engagement and communicate with families.

**Selected Indicators:**

**Practice 1B: Monitor short-and long-term goals**

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

**Practice 2B: Target professional learning opportunities**

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

**Practice 3A: Diagnose and respond to student learning needs**

A3.05 The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)