UCA DATA REVIEW AND NEXT STEPS

2023-2024

School Performance Grade Calculation

School Performance Grade

100-point scale

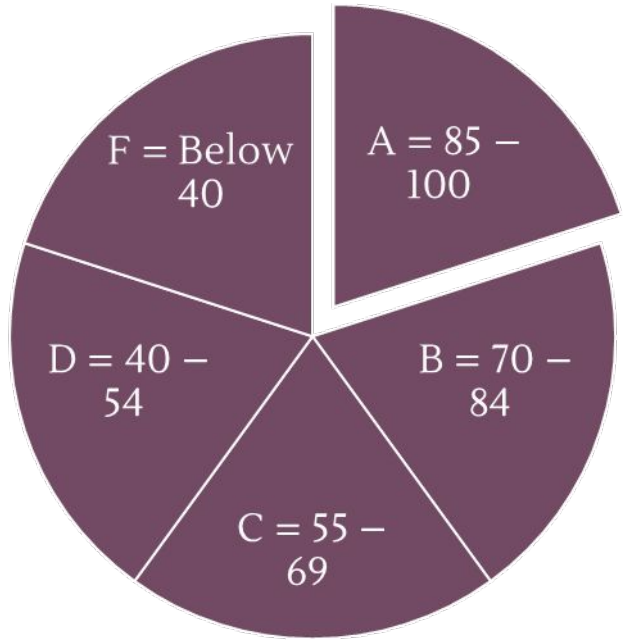
Achievement Score (80%) -- Level 3 and Up

3-8 Math, Reading
5, 8 Science
9-12 Math 1 & 3, Bio, Eng 2

Growth Score (20%)

EVAAS -- Math Reading Science, Eng 2 & Math 1

School Performance Score



Proficiency Data & Growth Data

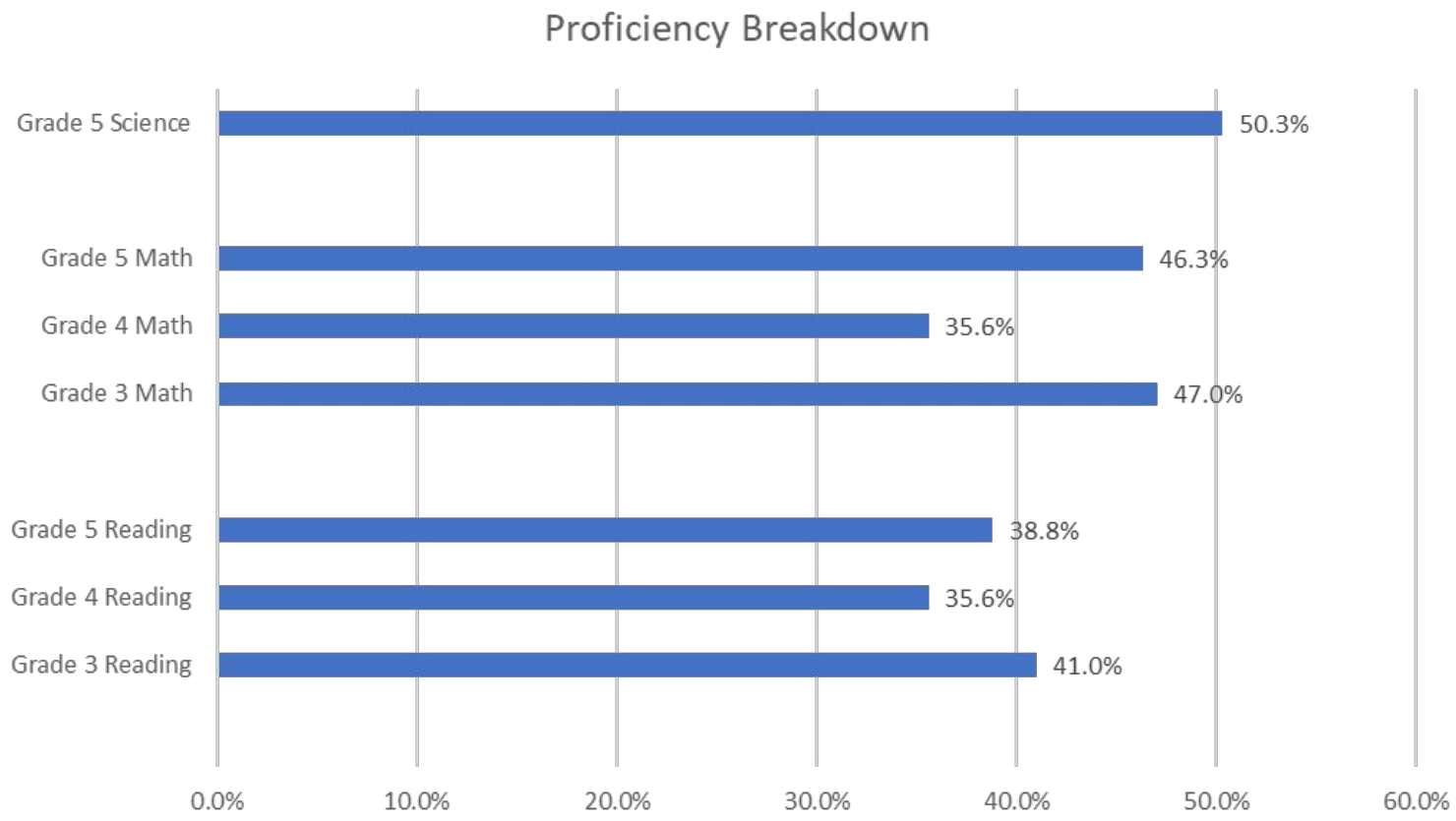
80% (Proficiency) + 20% (Growth) = School Grade

Elementary School

5th Grade

Please note that 5th Grade was at the Middle School and has become part of the Elementary School for the 23-24 School Year!

Elementary School

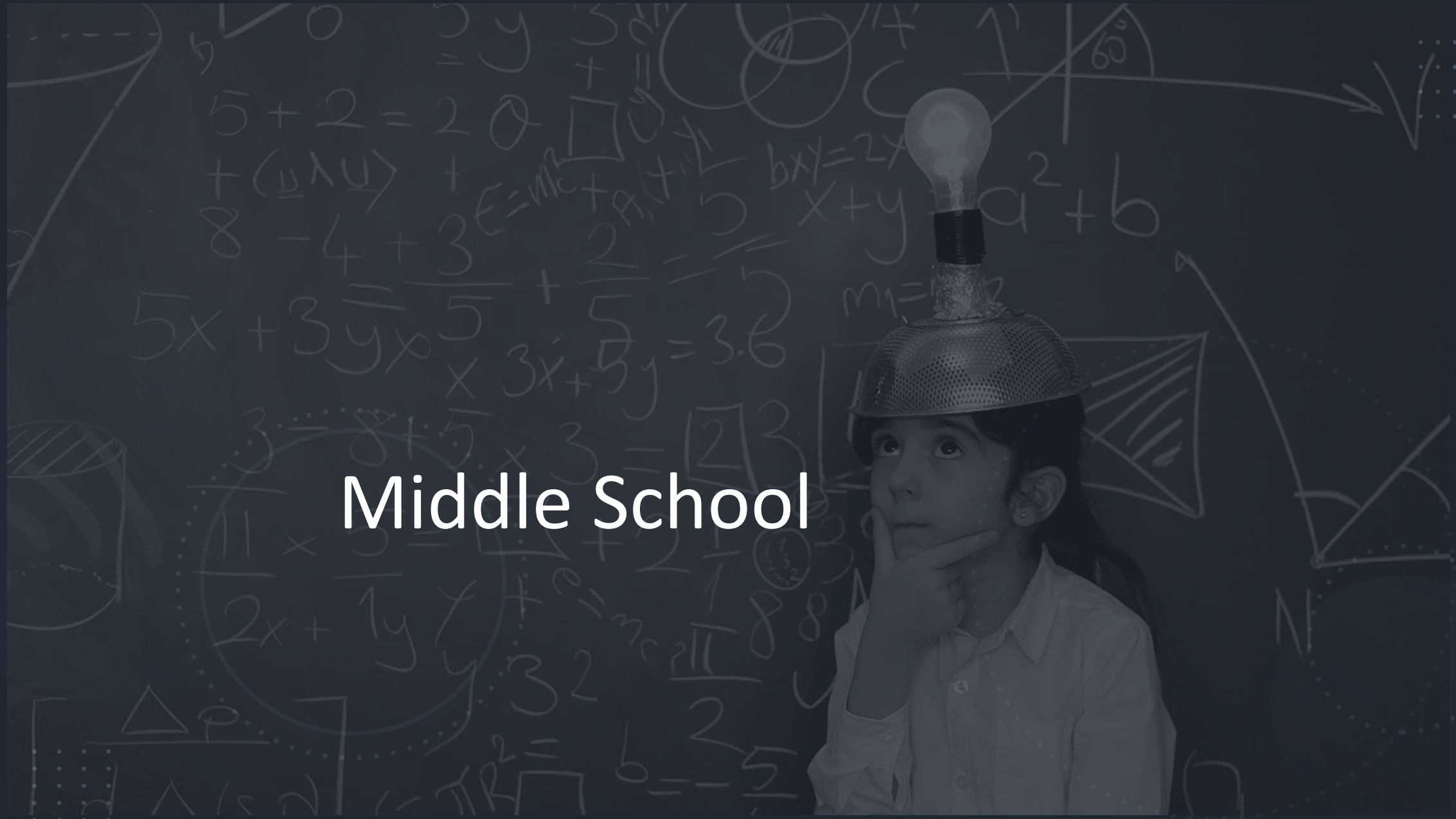


ELEMENTARY SCHOOL

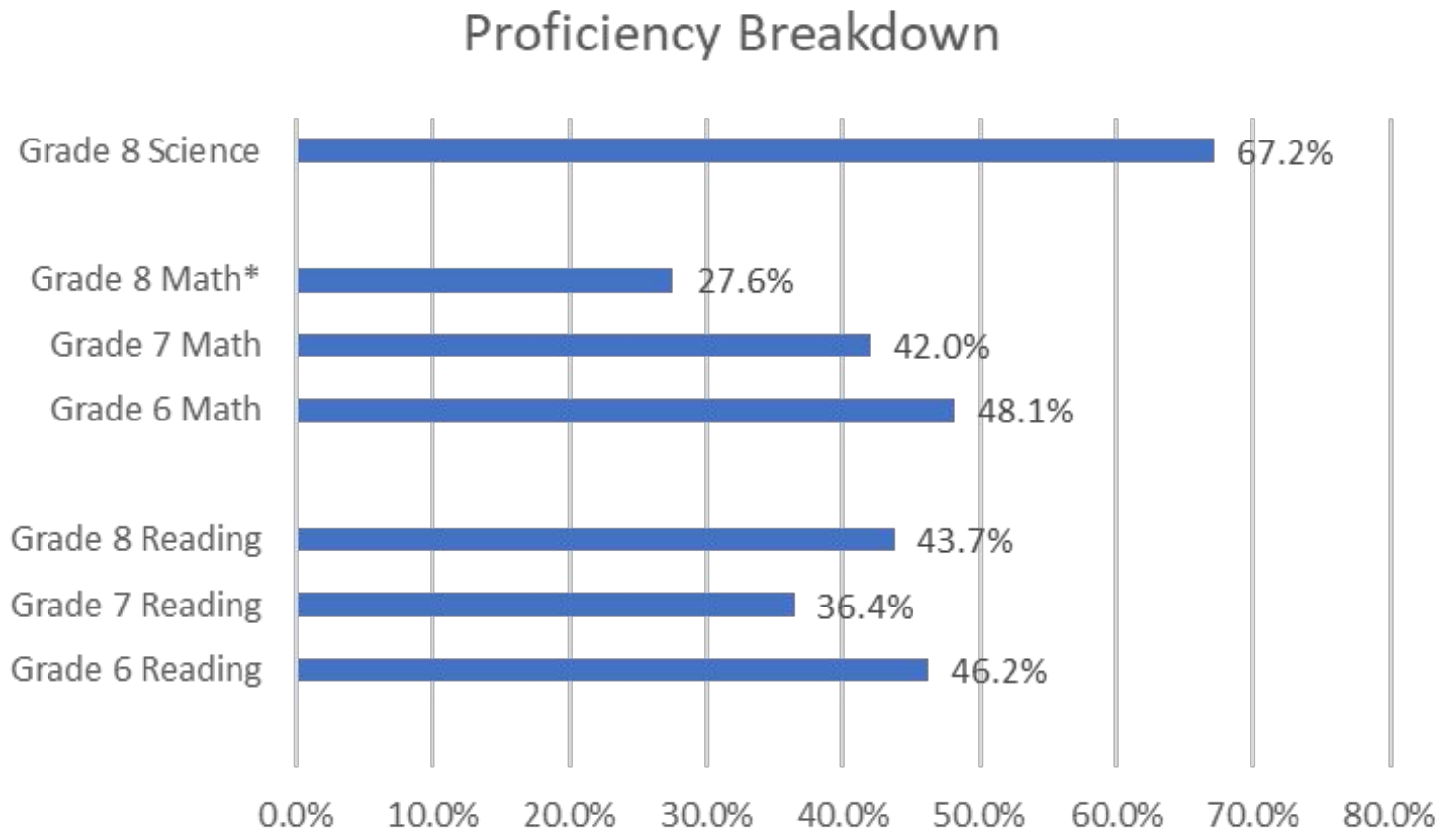
Subject	Grade	Growth Indicator	Growth Index*
Reading	3	Meets Expected Growth	0.10
Math	4	Meets Expected Growth	0.88
Reading	4	Meets Expected Growth	-0.56
Math	5	Does Not Meet Expected Growth	-3.73
Reading	5	Does Not Meet Expected Growth	-2.17
Science	5	Does Not Meet Expected Growth	-5.09

*Growth Index below -2 is *Does Not Meet*, -2 to 2 is *Meets*, and 2 or higher is *Exceeds*

Middle School



Middle School

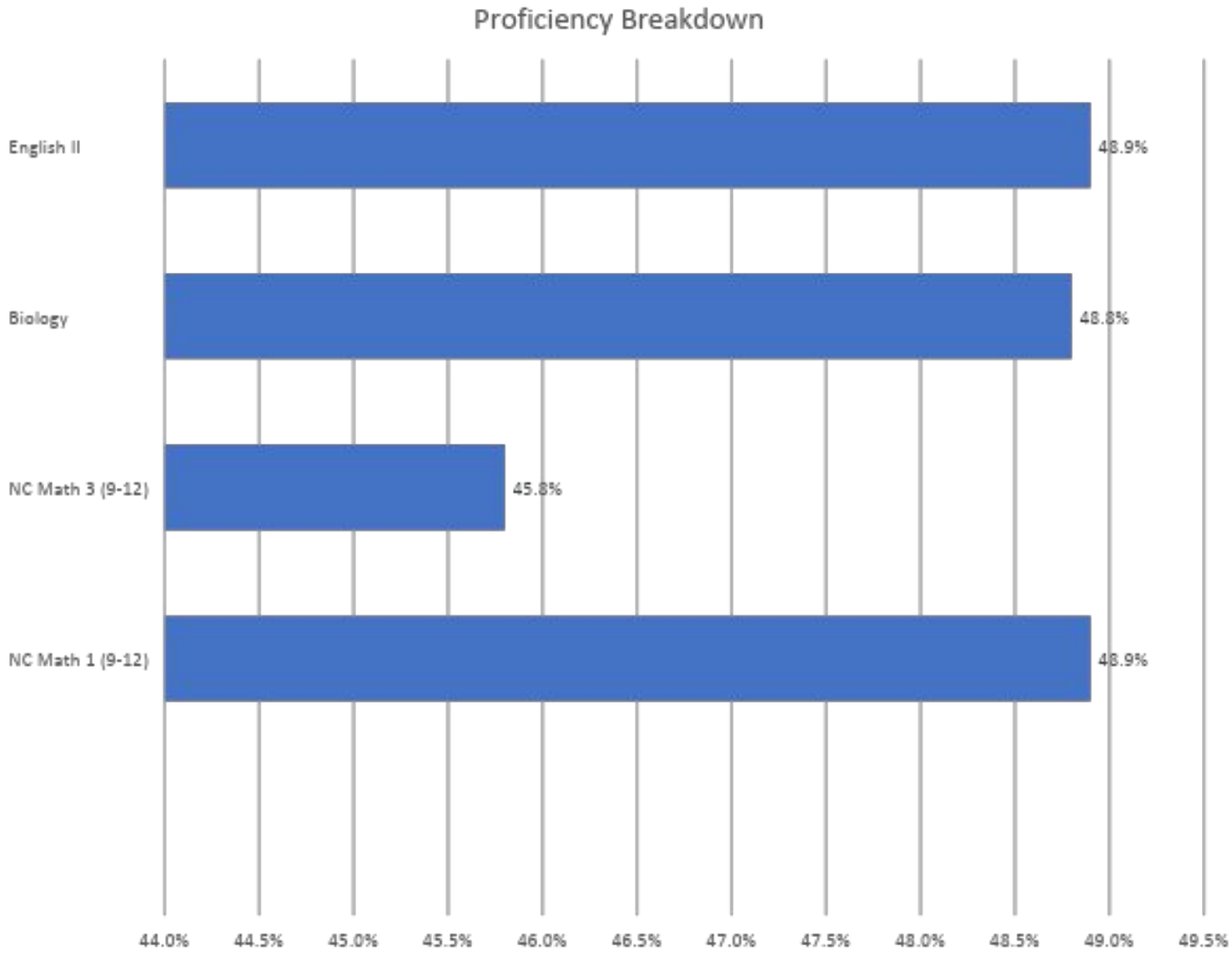


MIDDLE SCHOOL

Subject	Grade	Growth Indicator	Growth Index
Math	6	Exceeds Expected Growth	2.75
Reading	6	Meets Expected Growth	-0.11
Math	7	Meets Expected Growth	0.49
Reading	7	Meets Expected Growth	-0.82
Math	8	Does Not Meet Expected Growth	-4.94
Reading	8	Does Not Meet Expected Growth	-2.03
Science	8	Meets Expected Growth	-1.31

High School

HIGH SCHOOL


Proficiency Breakdown
English II
48.9%
Biology
48.8%
NC Math 3 (9-12)
45.8%
NC Math 1 (9-12)
48.9%
44.0%
44.5%
45.0%
45.5%
46.0%
46.5%
47.0%
47.5%
48.0%
48.5%
49.0%
49.5%

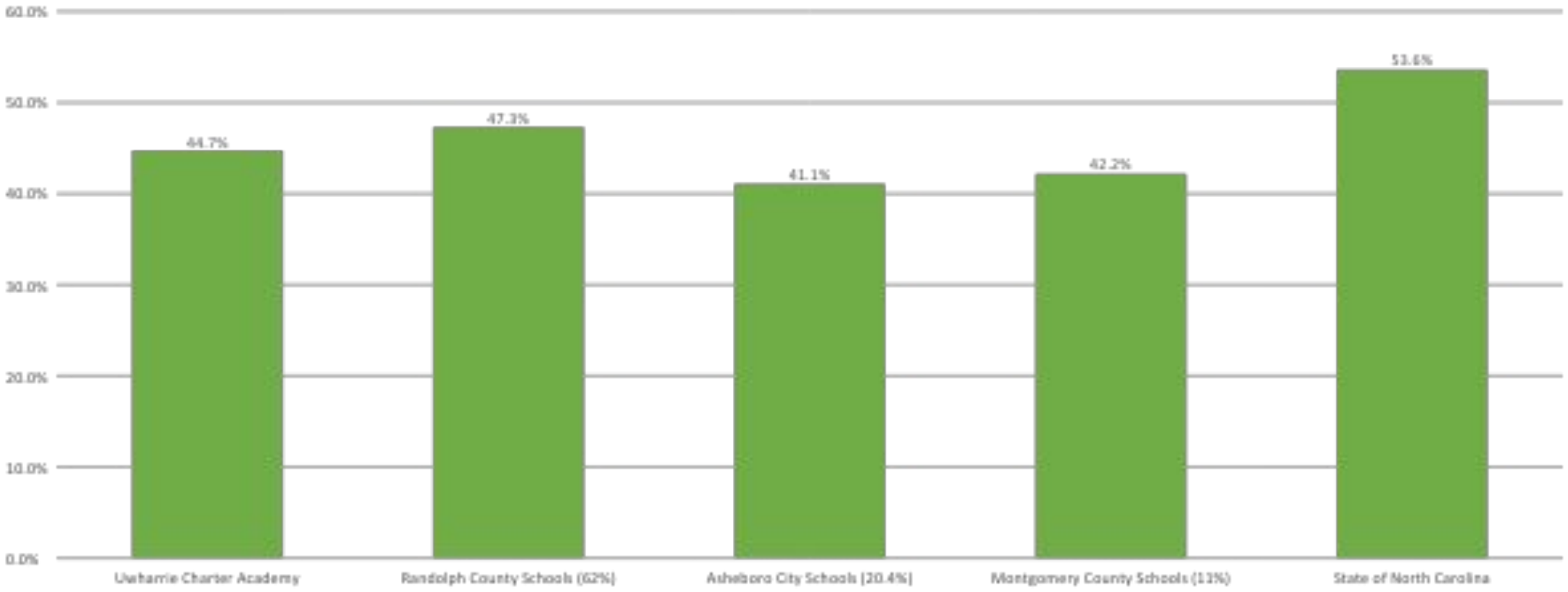
HIGH SCHOOL

Subject	Grade	Growth Indicator	Growth Index
Math 1	9	Exceeds Expected Growth	3.76
Biology	9/10/11	Does Not Meet Expected Growth	-4.14
English II	10	Does Not Meet Expected Growth	-3.98
Math 3	10/11/12	Does Not Meet Expected Growth	-6.68

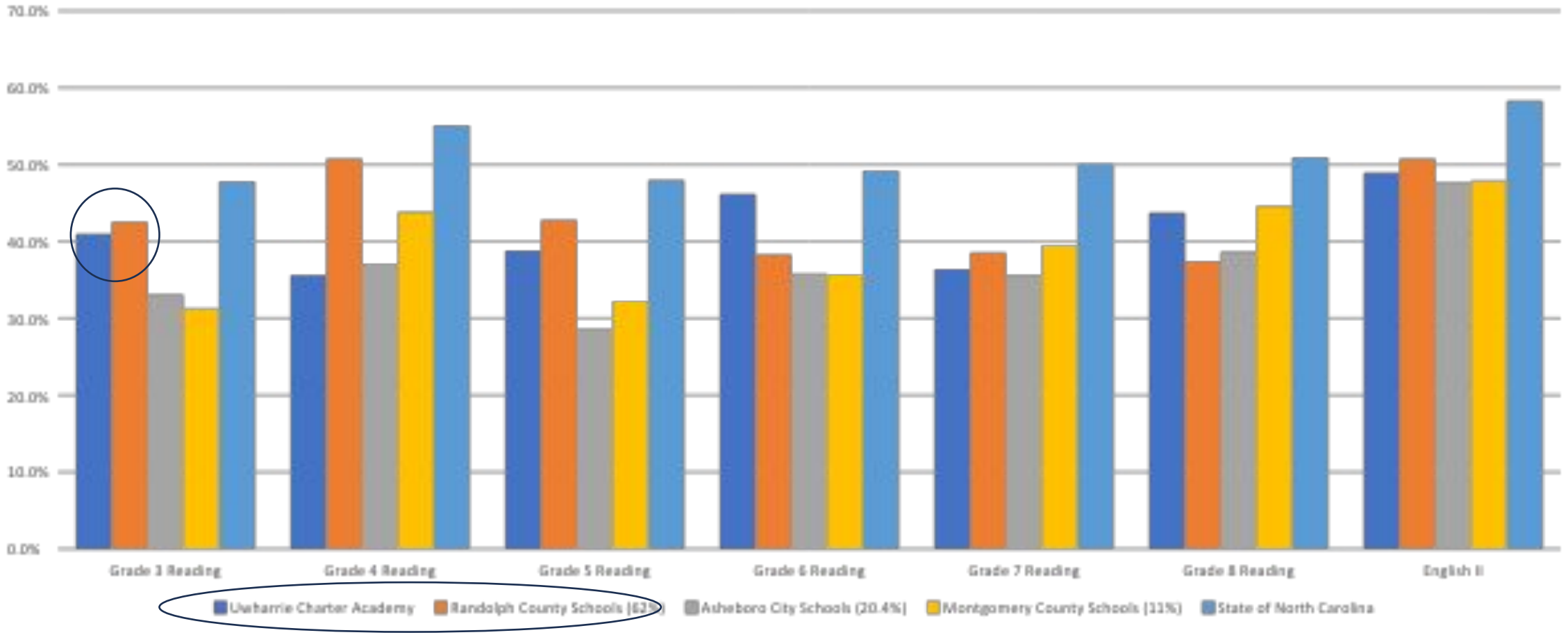
HOW WE COMPARE

UCA vs Our Local LEA’s & the State

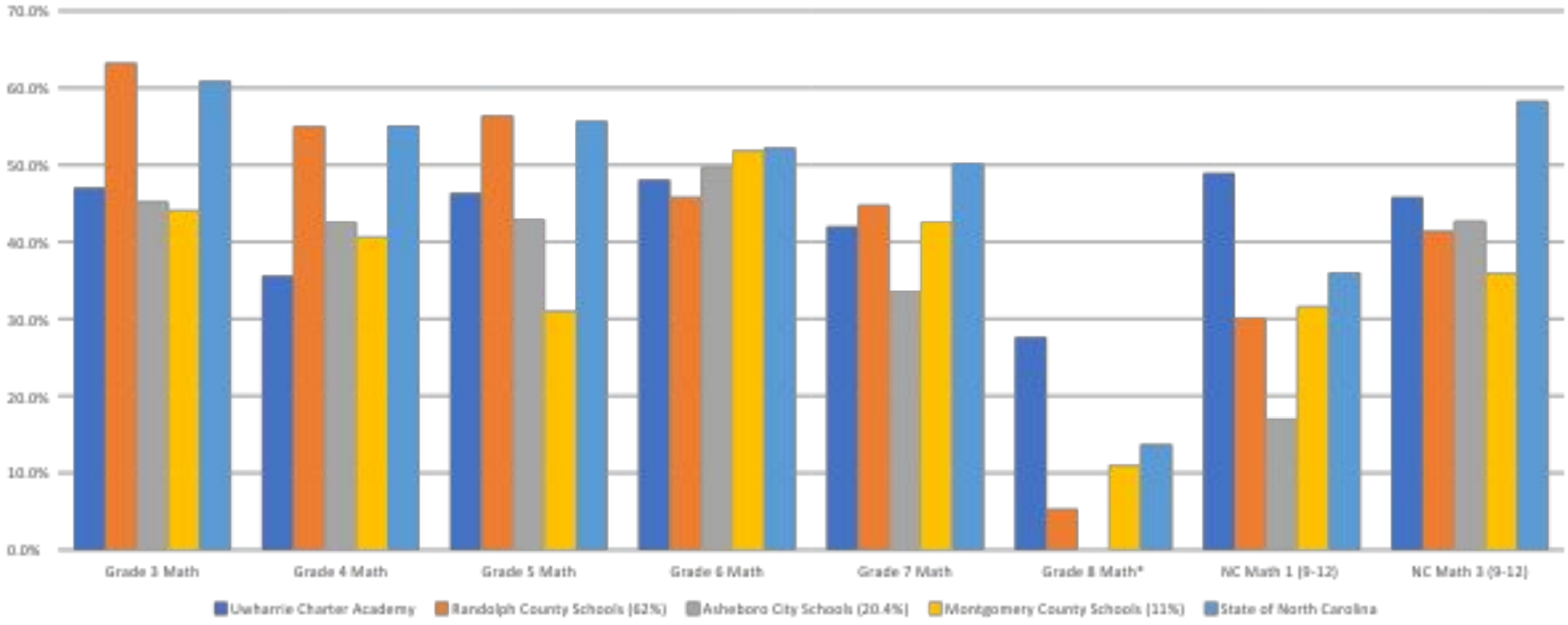
UCA COMPARED TO LOCAL DISTRICTS AND STATE



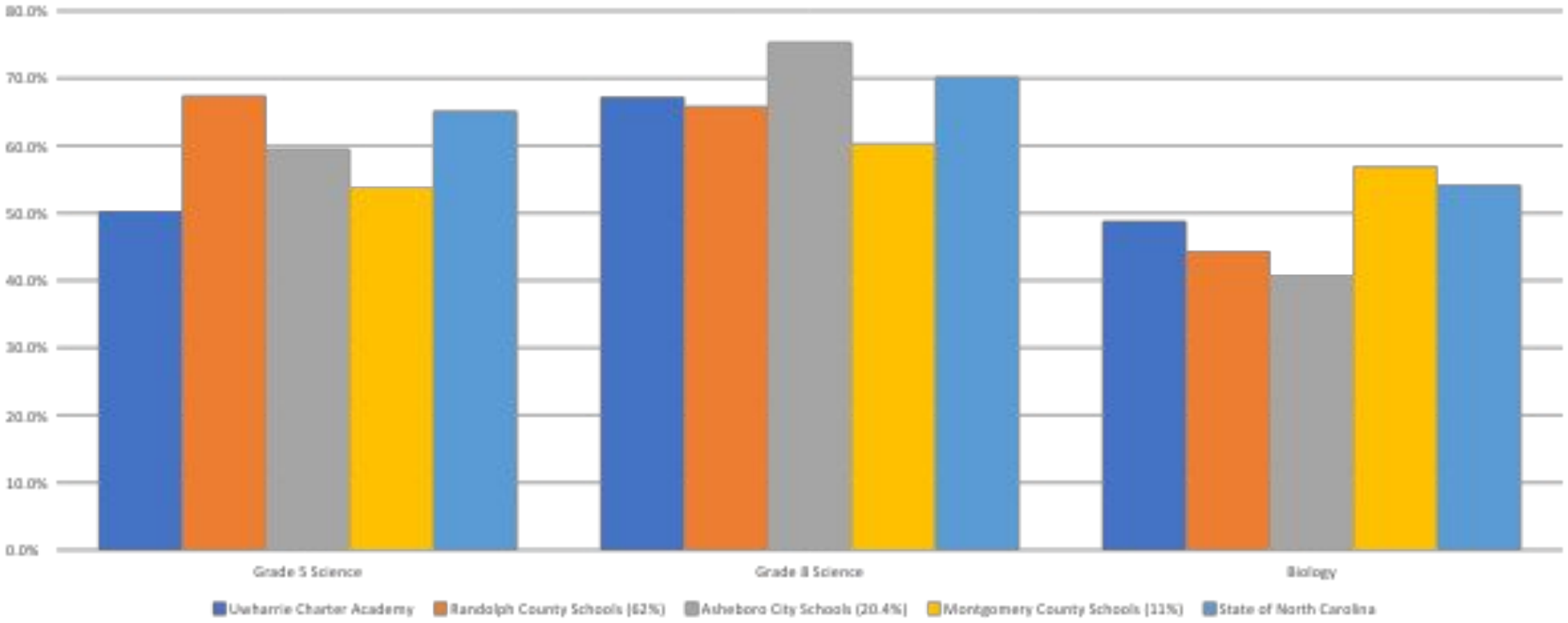
GRADE 3-8 READING & ENGLISH 2 COMPARISON



GRADE 3 – 8 MATH, MATH 1 & 3 COMPARISON



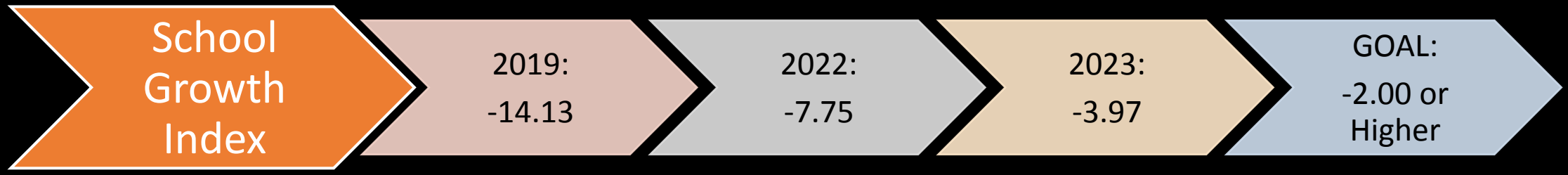
GRADE 5, 8 SCIENCE & BIOLOGY COMPARISON



How are we GROWING students?

Growth Data

Our Growth Index is IMPROVING!



Sub-Group Growth Data

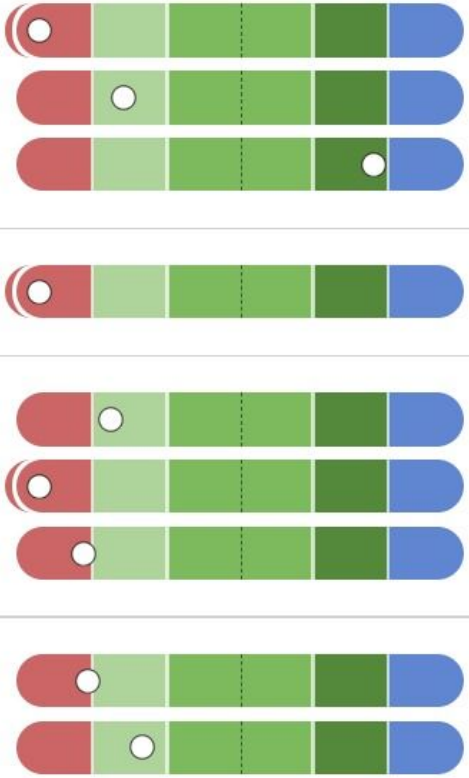
We met Growth with our Students w/ Disabilities, and Overall in Math!!

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	ELS	SWD	Reading	Math	AIG	HMS
#Students	1204			19	45	38	1009	397		131	863	917	79	
#Scores	2251			38	69	86	1887	731		259	863	917	118	
Index	-3.97			0.55	0.41	-4.19	-3.23	-2.66		0.75	-2.03	-0.14	-0.76	
Status	Not Met			Met	Met	Not Met	Not Met	Not Met		Met	Not Met	Met	Met	

.03 away from Meeting Growth in Reading Overall!!

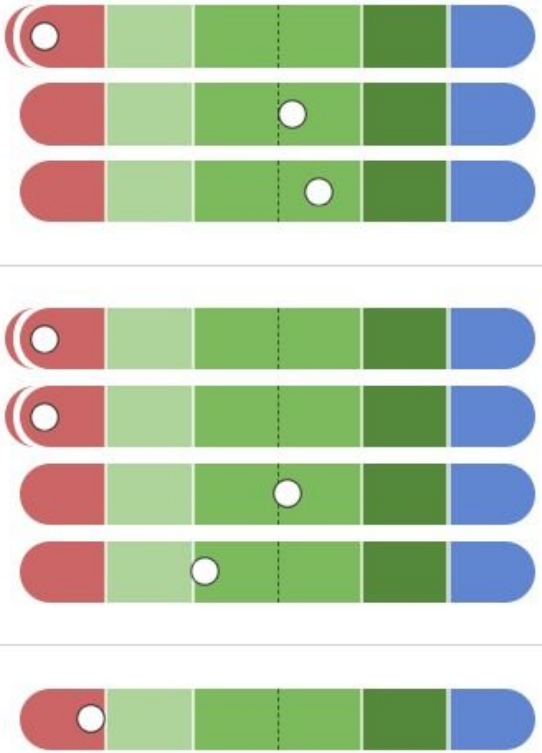
8th Grade Cohort (Current 9th Graders)

Subject	← Grade	← Year	Growth Indicator
EOG Math – Gain	4	2019	Does Not Meet Expected Growth
	6	2021	Meets Expected Growth
	7	2022	Meets Expected Growth
EOG Math – Predictive	8	2023	Does Not Meet Expected Growth
EOG Reading – Gain	4	2019	Meets Expected Growth
	6	2021	Does Not Meet Expected Growth
	7	2022	Does Not Meet Expected Growth
EOG Reading – Predictive	8	2023	Does Not Meet Expected Growth
EOG Science – Predictive	8	2023	Meets Expected Growth



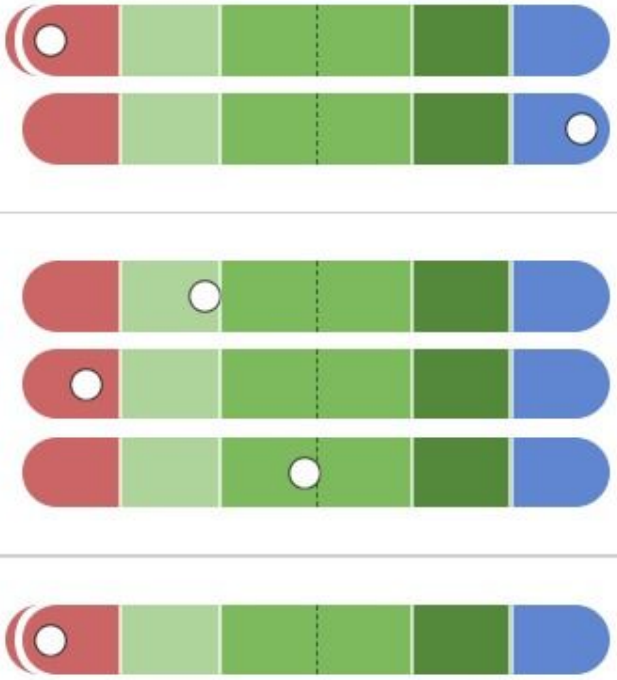
7th Grade Cohort (Current 8th Graders)

Subject	Grade	Year	Growth Indicator
EOG Math – Gain	5	2021	Does Not Meet Expected Growth
	6	2022	Meets Expected Growth
	7	2023	Meets Expected Growth
EOG Reading – Gain	3	2019	Does Not Meet Expected Growth
	5	2021	Does Not Meet Expected Growth
	6	2022	Meets Expected Growth
	7	2023	Meets Expected Growth
EOG Science – Predictive	5	2021	Does Not Meet Expected Growth



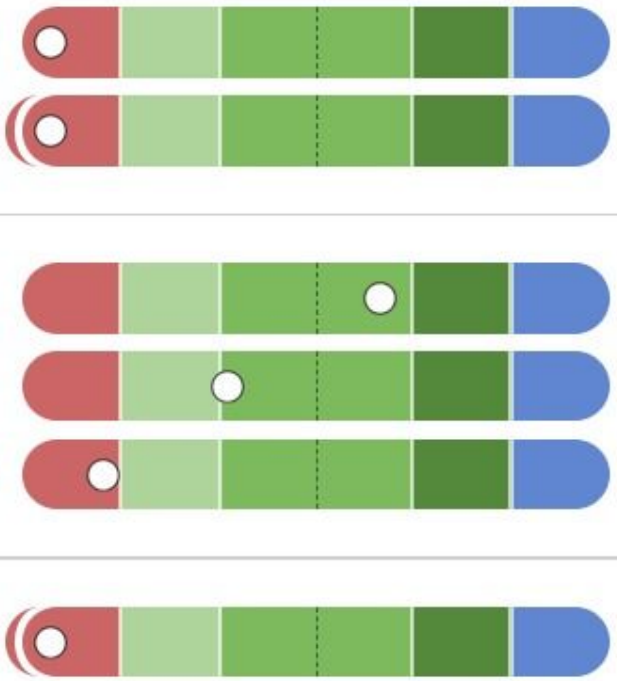
6th Grade Cohort (Current 7th Graders)

Subject	Grade	Year	Growth Indicator
EOG Math – Gain	5	2022	Does Not Meet Expected Growth
	6	2023	Exceeds Expected Growth
EOG Reading – Gain	4	2021	Meets Expected Growth
	5	2022	Does Not Meet Expected Growth
	6	2023	Meets Expected Growth
EOG Science – Predictive	5	2022	Does Not Meet Expected Growth

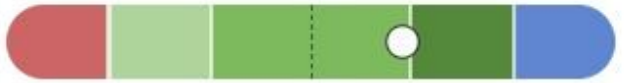
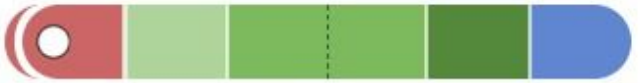


5th Grade Cohort (Current 6th Graders)

Subject	Grade	Year	Growth Indicator
EOG Math – Gain	4	2022	Does Not Meet Expected Growth
	5	2023	Does Not Meet Expected Growth
EOG Reading – Gain	3	2021	Meets Expected Growth
	4	2022	Meets Expected Growth
	5	2023	Does Not Meet Expected Growth
EOG Science – Predictive	5	2023	Does Not Meet Expected Growth



4th Grade Cohort (Current 5th Graders)

Subject	← Grade	← Year	Growth Indicator
EOG Math – Gain	4	2023	Meets Expected Growth 
EOG Reading – Gain	3	2022	Does Not Meet Expected Growth 
	4	2023	Meets Expected Growth

3rd Grade Cohort (Current 4th Graders)

Subject	← Grade	← Year	Growth Indicator
EOG Reading – Gain	3	2023	Meets Expected Growth

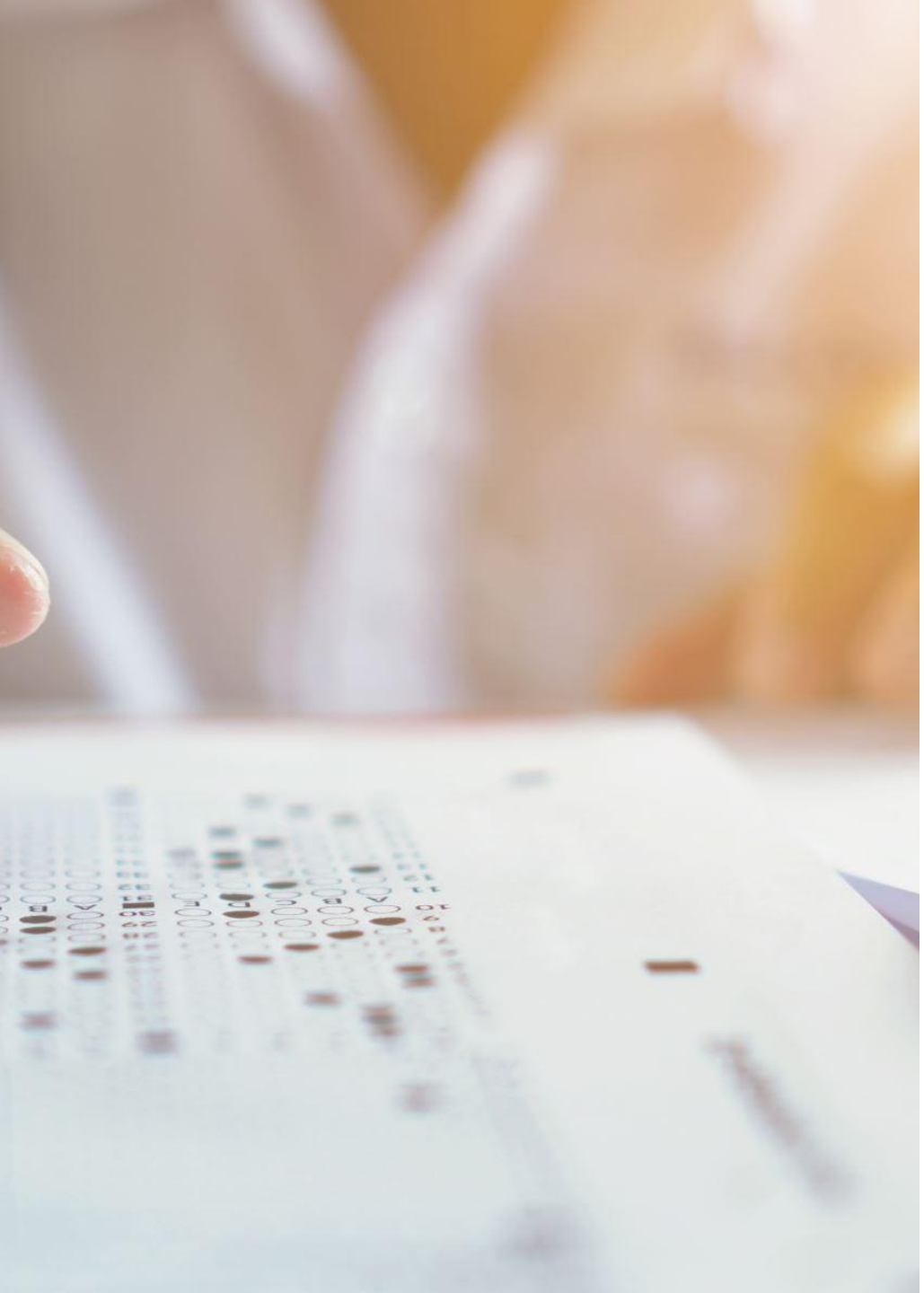
Report Card and Next Steps

LOW PERFORMING AND WHAT DOES THAT MEAN

A low-performing school is a school that:

1) Earns an overall school performance grade of D or F and

2) Earns a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.

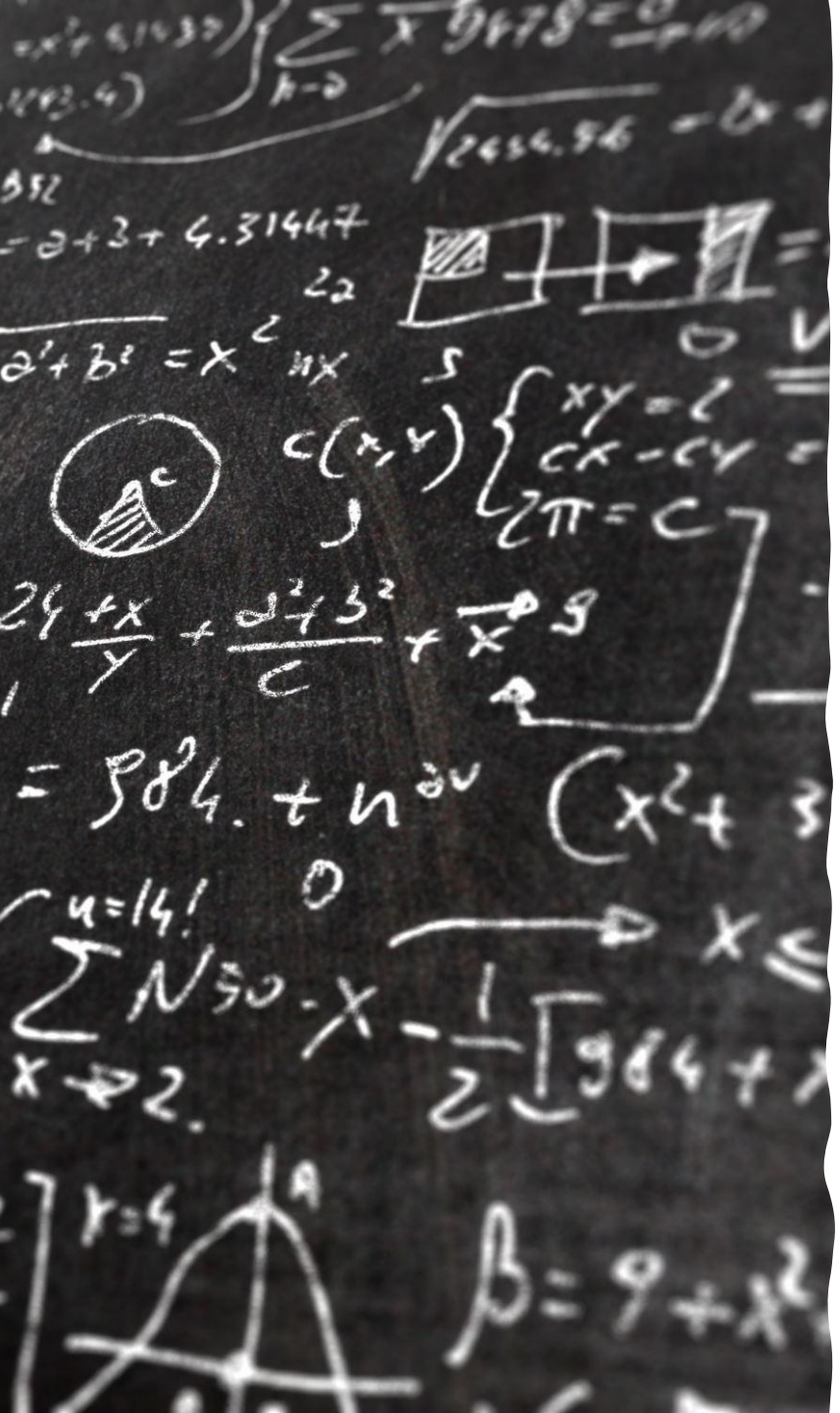


NEXT 30 DAYS – SCHOOL IMPROVEMENT PLAN

The School Improvement Plan shall be submitted to the SBE within 5 days of the local BOE's approval

The SBE shall review and may offer recommendations to modify the School Improvement Plan

The local BOE shall consider any recommendations made by the SBE, amend the plan if necessary, and vote on the approval of any changes to the final plan



NOTICE TO PARENTS:

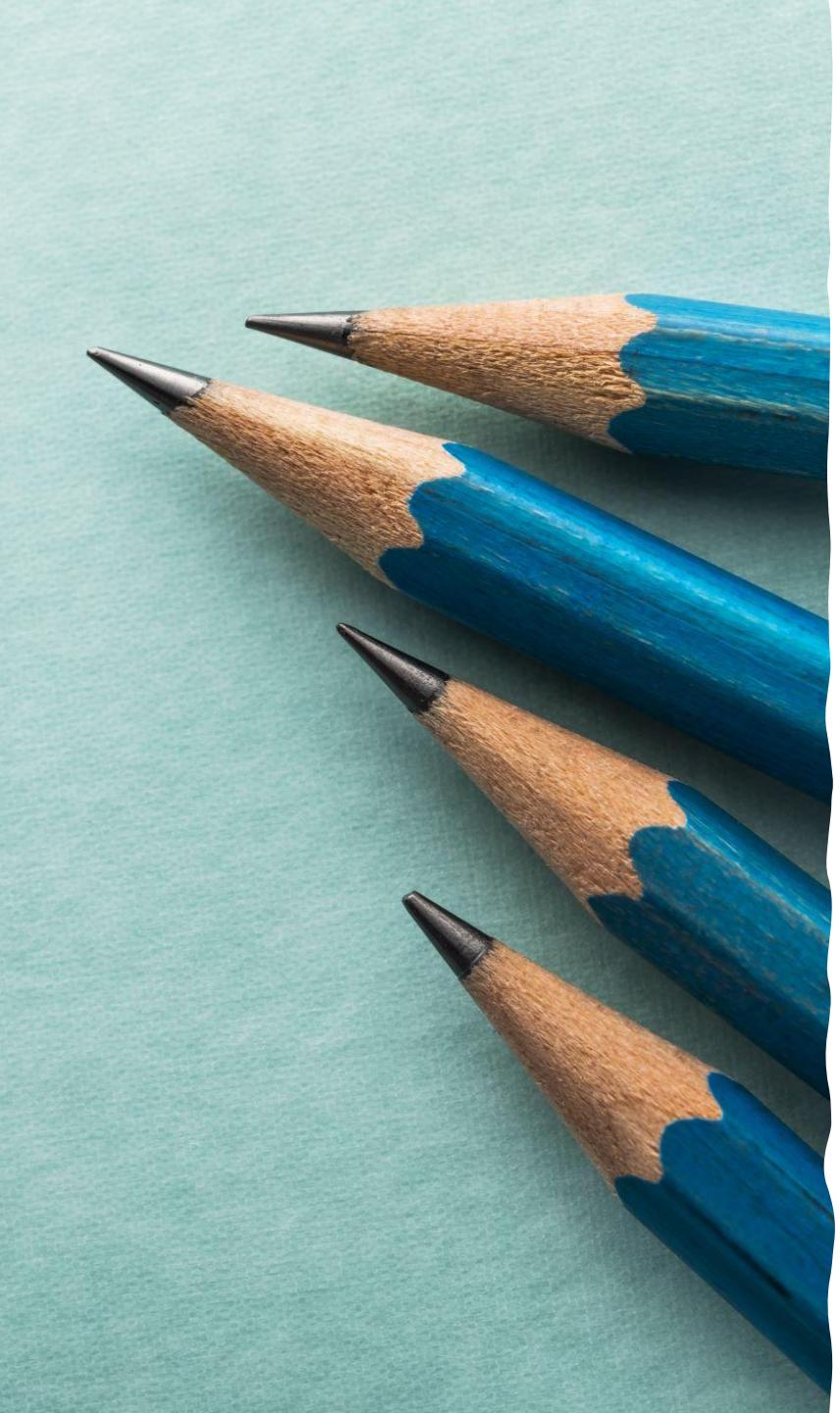
1. A statement that the school has been identified as low-performing;

2. The school performance grade and growth score;

3. Information about the preliminary plan and the availability of the final plan on the local school administrative unit's website;

4. The meeting date for when the preliminary plan will be considered by the local board of education; and

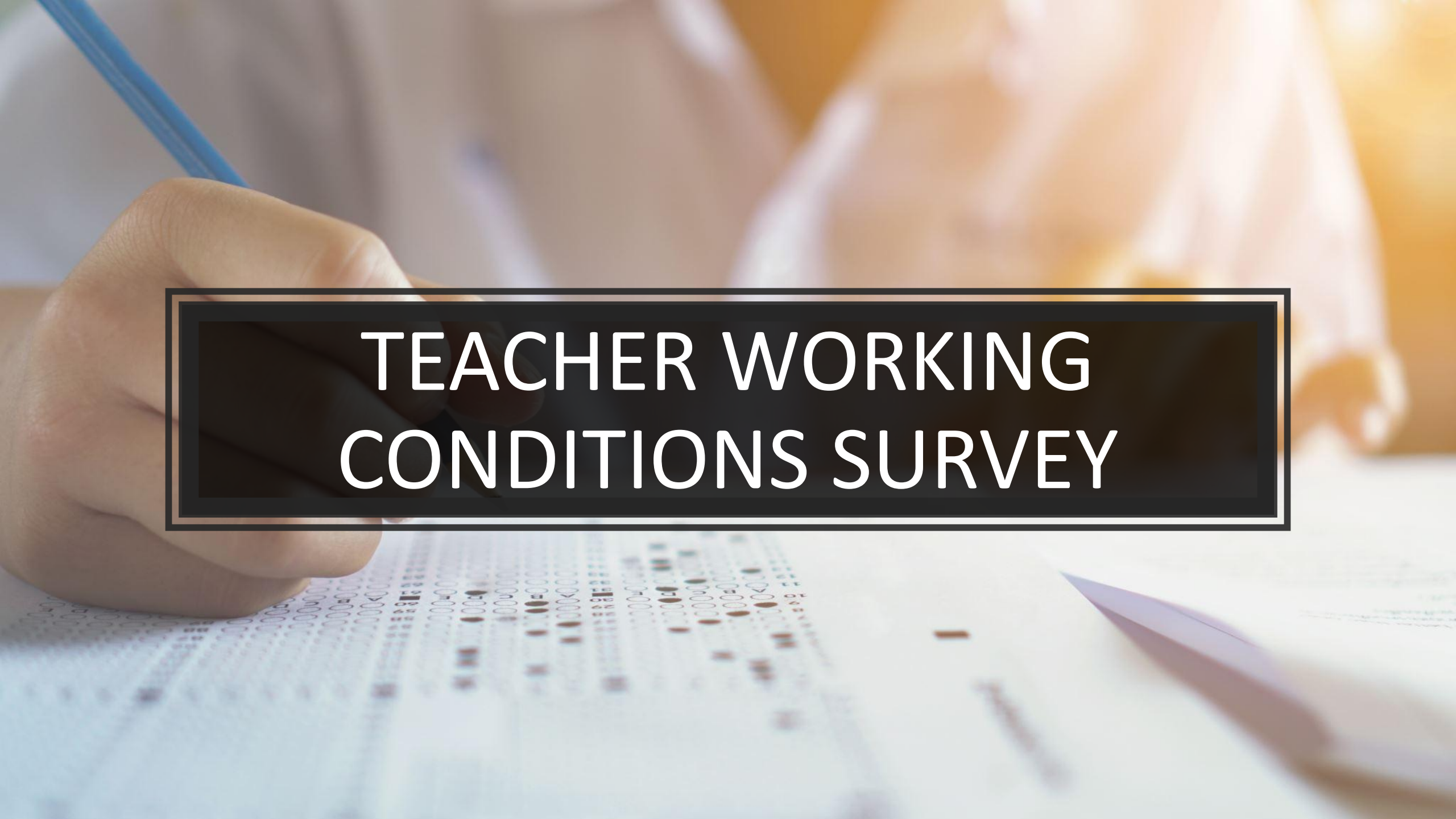
5. Description of any additional steps the school is taking to improve student performance.



SCHOOL AND TEACHER EVALUATIONS

- All staff in LP school must be evaluated annually AND early enough to have time for Mandatory Improvement Plan (MIP), if necessary.

- Our adminstrators will utilize the tool that was approved by NCDPI from the 22-23 school year.



TEACHER WORKING CONDITIONS SURVEY

Top Five Issues from 21-22 School Year

- Addressing disparities in student learning – 31.58%
- Assessing student performance and needs – 11.58%
- Reteaching students prior grade standards – 12.63%
- Social/Emotional support for students – 12.63%
- School Staffing Shortages – 11.58%

Site-Based Next Steps

ELEMENTARY SCHOOL NEXT STEPS

- Goal: To increase reading proficiency in Grades 3-5
- Dr. Whatley is continuing to assist teachers with progress monitoring and providing them with strategies and resources to support learners at all levels.
- Advocated for an AIG and Reading Recovery specialist to assist our higher learners and those that need additional support. Ms. Stover will continue to support our AIG students, and Ms. Baughman (part-time Reading Specialist) along with Ms. Stover have begun serving struggling readers in Grades 2-3.
- Participates in instructional walkthroughs and debriefs. We are also providing opportunities for our teachers to observe teachers who model certain best practices in order to better prepare our teachers. Professional development is also provided throughout the year in various areas based on need.

MIDDLE SCHOOL NEXT STEPS

- Goal: All students, bi-weekly, will engage with leveled informational texts with a focus on vocabulary acquisition in order to improve comprehension.

HIGH SCHOOL NEXT STEPS

- Will look at School-Wide Test-Taking Strategies in all content areas
- Use NC Check-Ins to assess students and make adjustments to instruction
- Will add a vocabulary goal.
  - English 2 has request materials to help teach Greek/Latin Roots and Vocabulary Instruction
- Added another section of English 2 – average class size is 19.

District Next Steps

District Next Steps

- Partnered with MTSS and agreed to be a part of their intensive training – allows for more PD for teachers
- Renewed the NCSIP grant – allowing for PD in Math and Reading
- Renewed the PRC 188-189 – allowing for summer support and Math tutoring in grades 4-8
- Participating in AMPS (autism) to assist regular classroom teachers with working with students
- Will conduct Town Hall visits with schools and families and will continue to update all stakeholders
- NC Check-Ins will be required in all subject areas for 5th, 6th, and 8th based on last years proficiency and growth data. NC Check-Ins for 3rd, 4th, and 7th will be optional.

Questions