Uwharrie Charter Academy

Board Meeting Minutes

April 11, 2019

Location: Central Office Foyer

Board Members Present

Eric Ward Julia Del Grande

Ashley Duggins Stacy Griffin

Kristen Allen Aaryn Slafky

Holly Moorhead Angela Kern

Members Absent:

Michael Strickland Carter Bills David McRae

Others Present

Casey Harris Jamielle Orrell

Jennifer Way

UCA Board Ethics Statement

Uwharrie Charter Academy will make decisions that are morally sound, environmentally responsible, fiscally fit, safe for the community, adaptable and promote the development of its students, always with integrity.

Call to Order

Stacy Griffin called the meeting to order at 6:37.

Teacher Presentations

Jamielle Orrell, Art Teacher at UCA Elementary School, shared her passion for teaching at UCA and how it has changed her as a teacher and person. She presented various forms of artwork that her elementary students had created this year.

Public Comment

No public comment

Consent Agenda

A Motion was made by Aaryn Slafky to approve the Chief Academic Officer's report, Treasurer's report, and March minutes that were submitted, Holly Moorhead seconded. All in Favor, none opposed.

Finance

a. Board Giving

Stacy Griffin asked the board to submit Giving Forms to Susan Yow via email or by sealed envelopes provided at the meeting.

b. Lease for Modular

It was recommended by David McRae that the board approve the purchase of a Modular Classroom for UCA Agriculture from Carolina Classrooms (Vuncannon Enterprises LLC) for 57,500. This will include delivery and set up. A Motion was made by David McRae to approve this purchase, Eric Ward seconded. All in Favor, none opposed.

Governance

a. Report from Committees

<u>Academic Excellence Committee</u>-Did not meet this time.

<u>Finance Committee</u>-No updates for this meeting and audit update for May meeting.

<u>Governance Committee</u>- Working on updating the Board Handbook and Board Evaluations

b. Calendar Clarification

- -There will be no board meetings in July and August due to the decision made in previous meeting to reduce the overall number of board meetings each year. Meetings can be called if necessary. The Executive Committee will continue to meet through the summer. The board will resume its regularly scheduled board meetings in September with the addition of a strategic meeting with Dr. Tom Miller in September (date TBD).
- -The May 9th Board Meeting will begin at 6:00 pm for a "Meet and Greet" with new Board Members until 6:30 pm. New members are welcomed to stay for the meeting.
- -The June 13th Board Meeting will begin at 6:00 pm for new member orientation. The updated Board Handbook will be distributed at this time to new and current members.

Curriculum

a. Curriculum update from Chief Academic Officer:

Casey Harris reported that benchmark scores for Math 3, English 2 and Biology were outstanding. Pre- ACT CCA T-21 testing for 8th, 9th and 10th graders will be this week and scores should be back after Spring break. Mr. Harris explained that seeing the Pre-Act format several times will help students become familiar with the testing process before taking the real test as a Junior. This information was in addition to other curricular updates and programs shared with the board by Mr. Casey Harris.

Other Business

- Heather Vuncannon's goals will be sent out via email.
- Concern was expressed by Angela Kern that we should try to align UCA Fall and Spring Break with our RCC students to help parents with vacation planning and transportation issues. A reminder will be calendared to discuss important dates and concerns for the 20-21 calendar for the executive committee to consider in the fall prior to the development of the calendar draft.
- Board Members will be a part of Graduation on June 11th. They can wear their own cap and gown or borrow one from school.

<u>Adjourn</u>

Motion was made to adjourn by Eric Ward and seconded by Kristen Allen. All in Favor, none Opposed. Motion carried.

UCA Board Vision Statement

Uwharrie Charter Academy is the model of innovative learning environments where curiosity, adaptability, and critical thinking are inspired through transformative methods and passionate educators preparing graduates for the rapidly evolving world

Respectfully Submitted,

Jennifer Way